



Year 6 Parent Workshop

15th September, 2026

Bottesford Schools Federation

We RISE together!



Respect
Integrity
Strive
Empower

Respect

We foster a culture where respect is fundamental. Pupils and staff treat each other with kindness and empathy, valuing differences and celebrating



Integrity



Honesty and fairness guide all our actions. We encourage pupils to be truthful and trustworthy, taking responsibility for their choices



Strive



We foster a resilient mindset where pupils strive to do their best, embrace challenges, and learn from mistakes – setting high expectations, persevering with determination, and celebrating all progress and achievements.



Empower



We empower our pupils to become confident, independent learners who take responsibility for their education.





Federation Successes

- **Staff collaboration**
- **One governing body**
- **Older pupils supporting younger pupils**
- **Share site and environments**
- **Improved communication**
- **Successful transition Year 2-3**
- **Aligned curriculum**



Federation Developments

- **Handwriting**
- **Spellings**
- **Reading**
- **Curriculum**
- **Tapestry**
- **Website**

(www.bottesfordschools.co.uk)

What is behaviour currently like?

Mr Snowden - Behaviour Lead

“Behaviour is good. Pupils are polite and welcoming.” (Junior School, 2024)

“Pupils behave exceptionally well. They respond positively to well-established routines and incredibly high expectations.” (Infant School, 2025)

Several white diagonal lines of varying thicknesses are positioned in the bottom right corner of the slide, extending from the right edge towards the bottom left.

Mr Snowden - Behaviour Lead



- **RISE assemblies**
- **House points/teams**
- **Consistent behaviour policy**
- **OPAL playgrounds (Outdoor play & learning)**



What do we mean when we talk about behaviour in school?

Social Behaviours

How our children treat each others, work in groups and follow instructions.

Emotional Behaviours

How our children manage their feelings and take pride in their work.

Curricular

How children approach their schoolwork.



OPAL:

Mr Snowden - Behaviour Lead

- **RISE assemblies**
- **House points/teams**
- **Consistent behaviour policy**
- **OPAL playgrounds (Outdoor play & learning)**

OPAL:

Mr Snowden - Behaviour Lead



Upcycled Loose Parts



Baking Pans



Cake Moulds



Ice Cube Trays



Kitchen Tools



Measuring Spoons



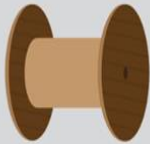
Pots & Pans



Strainers



Baskets



Cable Spools



Cardboard Items



Cones



Containers



Corrugated Pipes



Dress-Up Items



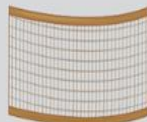
Fabric



Funnels



Milk Crates



Nets



Old Electronics



Pool Noodles



PVC Pipes



Rolling Carriers



Ropes



Shovels & Spades



Sinks & Tubs



Tarps



Tires & Wheels



Wooden Planks

What is OPAL?

Mr Snowden - Behaviour Lead



Online safety



Mr Snowden - Computing Lead

What have your children already learnt?

**KS1- use technology safely and respectfully,
keeping personal information private; identify
where to go for help and support when they have
concerns about content or contact on the internet
or other online technologies.**

Online safety



Mr Snowden - Computing Lead

Through KS2...

**use technology safely, respectfully and responsibly;
recognise acceptable/unacceptable behaviour;
identify a range of ways to report concerns about
content and contact.**

Bottesford Leadership Teams



- **PALs**
- **Thomson Garden Team**
- **Events Team**
- **Sports Leaders (yr2, yr5, yr6)**
- **OPAL leaders**
- **Assembly team**
- **Reading Rangers**
- **Librarians**
- **RISE team**

Bottesford Leadership Teams



- **Well being leaders**
- **Premises team**
- **Cultural team**
- **French team (juniors)**
- **Digital leaders**
- **Staying safe team**
- **Lunchtime team**
- **Art Ambassadors**
- **Humanities team**
- **Maths Ambassadors**
- **Forest School Leaders**
- **Community Champions**

PSHE & SRE Curriculum

Personal, social and health education & sex and relationship education
Summer term (June/July)

Puberty:

- **I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally**
- **I can express how I feel about the changes that will happen to me during puberty**

Conception:

- **I understand that sexual intercourse can lead to conception and that is how babies are usually made. I also understand that sometimes people need IVF to help them have a baby**
- **I appreciate how amazing it is that human bodies can reproduce in these ways**

Boyfriends & girlfriends:

- **I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend**
- **I understand that respect for one another is essential in a boyfriend/girlfriend relationship, and that I should not feel pressured into doing something I don't want to**

Mental Health & Well being

SMILERS 7 steps to wellbeing

Socialise: Get together with others



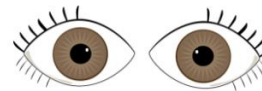
Move: Be active



Interest: Have a hobby, keep learning, do something creative



Look: Take notice of the world around you



Eat well: Eat a balanced diet



Rest: Relax, sleep well



Support: Give help to others





KS2 SATs



What are the SATs tests?

- **The end of KS2 assessments are sometimes informally referred to as ‘SATs’.**
- **SATs week across the country begins on 10th May 2027.**
- **Writing- assessed through teacher assessment only, there are no longer tests.**
- **Pupils will complete SATS test papers in:**
 - **Reading**
 - **Grammar, Punctuation & Vocabulary**
 - **Spelling**
 - **Arithmetic**
 - **Mathematical Reasoning – 2 papers**

Dates & Timings

- Each test taken in the morning.
- Prompt start at approximately 9:00am.
- Please do not take holidays during this period of time in line with school policy. Government expectations are that all Y6 children sit the test- it is statutory.

KS2 Year 6 SATs Dates - May 2027

Date	Test
Monday 10th May 2027	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 11th May 2027	English Reading Test - 60 minutes
Wednesday 12th May 2027	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 13th May 2027	Mathematics Reasoning (Paper 3) - 40 minutes



How do the tests take place?

- The tests all take place in normal school time, under test conditions.
- The completed papers are sent away to be marked externally.
- Results are returned to school in July.
- The tests vary in length but last no longer than 60 minutes:
 - **Reading:** 60 minutes
 - **Grammar, Punctuation & Vocabulary:** 45 minutes
 - **Spelling:** 15 minutes
 - **Arithmetic:** 30 minutes
 - **Mathematical Reasoning:** 2 papers of 40 minutes each.

Grading of the Tests



- **The marked tests will provide the following information:**
 - **A raw score (i.e. number of marks)**
 - **A scaled score (see below)**
 - **An indication of whether the national standard has been met.**
- **In scaled scores, a score of 100 represents the national standard.**
- **After each test is marked, it will be converted into a scaled score and that will show whether a pupil is working at the national standard, or above or below it.**
- **A pupil will need to achieve a scaled score of 100 to show that they have met the national standard on the test.**
- **A scaled score of 110 and over would indicate the pupil is working above the expected standard.**



The Reading Test

- **The test assesses whether pupils' comprehension of age appropriate texts meets the national standard. There will be numerous questions on inference, vocabulary and authorial choice.**
- **Pupils will have 60 minutes to complete the test, including reading the texts and writing the answers.**
- **The three texts, and questions, in last years' SATs paper had 3100 words. This required a reading speed of 185 wpm.**
- **The test will have three different texts to read, drawing on fiction, non-fiction or poetry.**
- **There are a range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.**



The Reading Test

A Traveller in Time

Ours was a steep, crooked stair, with a handrail on one side, very narrow, with rooms leading off it so suddenly that it was easy to fall headlong as one stepped from a doorway. We had wallpaper with leaves on it, like a green wood in spring, and I used to sit on the stairs, pretending I was in a forest with birds singing around me. I was sitting there one evening, with my feet tucked under me, in a blue dusk, waiting for the lamplighter to come whistling down the street to bring a gleam to the stairway. There was a street lamp near, and this shone over the door and saved us from using our own gas-lamp.

I was suddenly aware how quiet it was. I might have been the only person in the world. Even the clock stopped ticking, and the mice ceased rustling in the wainscot.

This should be read, and understood, in 1 minute.

This is the minimum speed a child needs to then allow them enough time to access the questions - 150 wpm.

The Reading Test

Example questions

- 9** Look at Anousheh's blog entry for September 27th.
Explain how Anousheh felt about being in space that day.

2 marks

- 18** *Gentle, and small, and frail*
How do these words make the reader feel about the snail?

1 mark

- 11** Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

- 25** Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark



The GPS Tests

- **There are two tests: a short spelling test and a longer paper testing grammar, punctuation and vocabulary.**
- **The spelling test lasts approximately 15 minutes and pupils will need to spell words in context by filling in the gaps in sentences.**
- **The grammar, punctuation and vocabulary test lasts for 45 minutes.**
- **Pupils need a good working knowledge of technical vocabulary used to describe grammatical terms and punctuation marks.**
- **There are a range of answer types in the grammar test, including multiple choice and short one-word answers. There will not be any long written answers required.**

The GPS Tests

Example questions

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

☐	☐	☐	☐
--------------------------	--------------------------	--------------------------	--------------------------

1 mark

16

What is the name of the **punctuation mark** used between the two main clauses below?

My sister loves team sports; my brother, on the other hand, prefers individual sports – such as athletics.

1 mark

14

Tick the option that shows how the underlined words are used in the sentence.

My baby brother was born in the hospital where my father works.

Tick **one**.

as a preposition phrase

☐

as a relative clause

☐

as a main clause

☐

as a noun phrase

☐

1 mark

48

Insert a **colon** in the correct place in the sentence below.

The school offered three clubs for its pupils art and craft, dance and chess.

1 mark

The Maths Tests

- **There are three tests: one arithmetic paper and two reasoning papers.**
- **Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.**
- **Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.**

The Maths Tests

Example questions

21

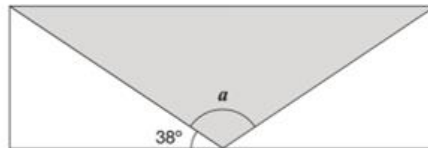
$$7,505 \div 5 =$$



1 mark

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

19

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/433334/sample_k2_mathematics_paper3_reasoning.pdf

ingredients for chocolate ice cream.

cream	400 ml
milk	500 ml
egg yolks	4
chocolate	120 g
sugar	100 g



Stefan has only 300ml of cream to make chocolate ice cream.

How much **chocolate** should he use?



Other Assessments

- **There is no writing SATS test.**
- **Writing assessments will be formed from judgements made by class teachers, looking at evidence from writing collected over the course of the year.**
- **We will moderate our assessments with other professionals to make sure there is a consistent standard across the country.**
- **Final judgements will be reported to parents at the same time as the other assessment results.**

Meeting each child's needs...



- **Some children may have additional needs, or be on the SEND register, and therefore require additional support during SATs week. This is called, ‘access arrangements’.**
- **If your child requires access arrangements you will be made aware of the additional provision at our upcoming Y6 parents evening.**

SATs Breakfast Club



- **Open to all Y6 pupils, held on the dates of the tests (4 mornings). School doors open to Year Six at 8:30am.**
- **Provided free of charge- bowl of cereal or bacon/sausage bap or toast and a drink.**
- **Settles nerves, calm atmosphere.**
- **Mindfulness with Mrs Carpenter**
- **Positivity, strong relationships and a special memory for all!**



How can you help?

- **Relieve worries and any pressure they may feel- all we ask is they do their best!**
- **Help children with organising their homework and support their completion of homework set each Friday. More on next slide.**
- **SATs Club- everyone is invited! More information to follow.**
- **Help them to have early nights and a healthy diet.**
- **Help your child to have the best possible attendance at school.**
- **Please speak to a member of staff if you have questions or concerns.**

How can you help?

- **As of this week, your child will come home with a maths homework book. They are expected to complete two double pages every week.**
- **As well as the maths, we will soon be adding homework that focuses on SPaG and reading. These will be in the form of 10-minute tests that your child can access from home.**
- **We will upload the answers to the SPaG and reading homework to the Tapestry app so you are able to mark your child's work with them.**
- **We do ask that you send all homework back to school with your child as normal on a Friday so we can keep a record of how they are getting on.**

How can you help?

- **SATs Boot Camp. A fantastic resource that allows children to access all areas of revision, including previous SATs papers. We will remove any papers we plan to do in school.**



- **Children have an individual login that they can access from home on any device, works best with Google Chrome. We will hand out your child's login this week to keep at home.**
- **The website covers all areas of maths, SPaG and reading. Children are able to revise specific areas and then test themselves on what they've practiced.**
- **We are able to see individual reports and can set children specific tasks to complete.**
- **Website: www.bottesfordschools.co.uk**

How can you help?

Alongside maths, SPaG and reading, we will also be sending your child home with Year 3/4 & Year 5/6 common exception spellings to practice.

We are sending these home and encourage you to work on these spellings with your child because;

- **They are difficult words to spell with phonics alone.**
- **Repetition helps spelling become automatic.**
- **They support children in their independent writing.**
- **They are often high-frequency words that appear repeatedly in children's reading and writing.**
- **Home practice reinforces school teaching.**

QUESTIONS?



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