



Year 2 -3 Transition Meeting

2nd June 2026

Bottesford Schools Federation



Agenda:

- 1. Meet the staff**
- 2. Transition Plan**
- 3. The Federation & what that means for your Yr2/Yr3 child**
- 4. Curriculum**
- 5. What else do I need to know?**
- 6. Uniform**
- 7. Exciting developments**



Meet the staff....

Mrs Burt - Deputy Headteacher

Mr Snowden - Senior teacher & behaviour lead

Mrs Yates - Senior teacher & SENCO

Mrs Carpenter - Pastoral Manager

Mr Lusby - Year 3 teacher

Mrs Clipson - Year 3 teacher



Transition Plan

Today 15:30-16:30

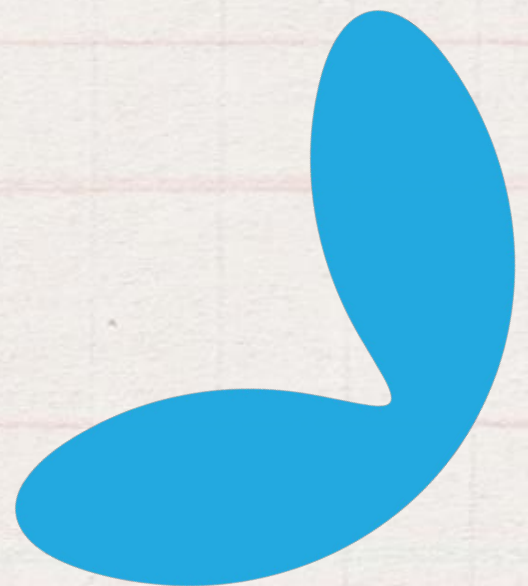
Friday 19th June - full day

Friday 10th July - full day

Reading buddies

Forest School

Phonics







We RISE together!

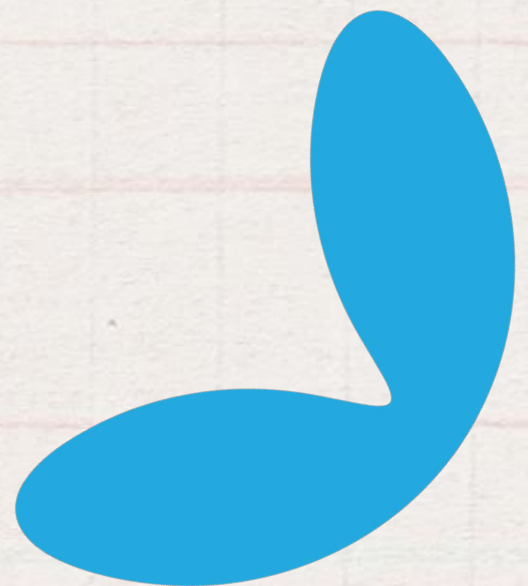


Respect

Integrity

Strive

Empower



RISE Values

Respect:

We foster a culture where respect is fundamental. Pupils and staff treat each other with kindness and empathy, valuing differences and celebrating diversity.



RISE Values

Integrity:

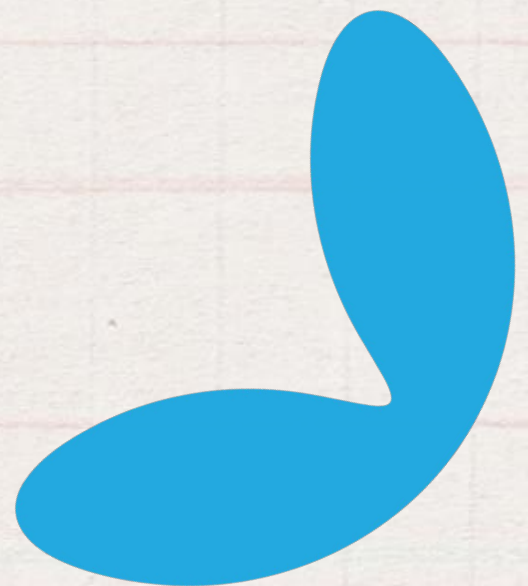
Honesty and fairness guide all our actions. We encourage pupils to be truthful and trustworthy, taking responsibility for their choices.



RISE Values

Strive:

We foster a resilient mindset where pupils strive to do their best, embrace challenges, and learn from mistakes—setting high expectations, persevering with determination, and celebrating all progress and achievements.



RISE Values

Empower:

We empower our pupils to become confident, independent learners who take responsibility for their education.



Houses



Manor
Knight



Saxon
Templar

Manor

It's named after Bottesford Manor, an old historic house once owned by the Knights Templar and the Minster.



St. John's Well
The Victorian well house over the medieval well^[1]

Knight

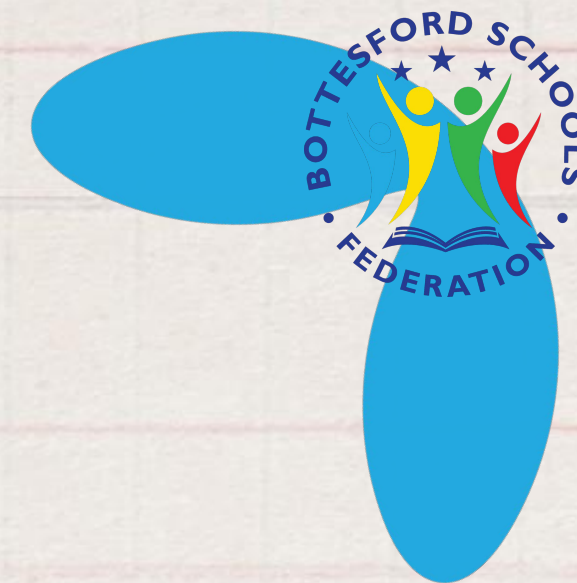
Knights Templar and Knights St Johns lived in Bottesford. One of their bases was at Bottesford



Saxon



Bottesford was an Anglo-Saxon village. The village appears in the Domesday Book of 1086 as Budlesford/Bulesford, meaning 'The Ford by the House'. St Peter's church was built on the site of an earlier Saxon



Templar

There is a historic Templar bath on Crispin Way. A spring in the field near Bottesford Manor. This was used as a water supply.

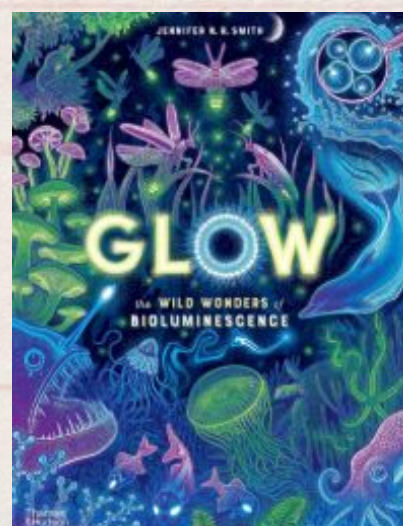
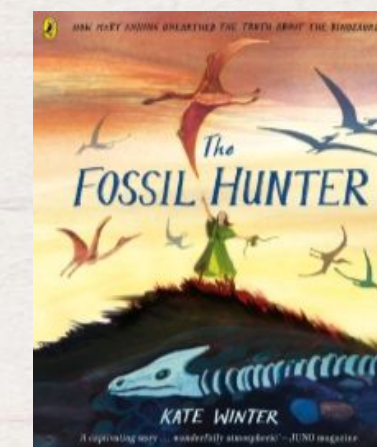
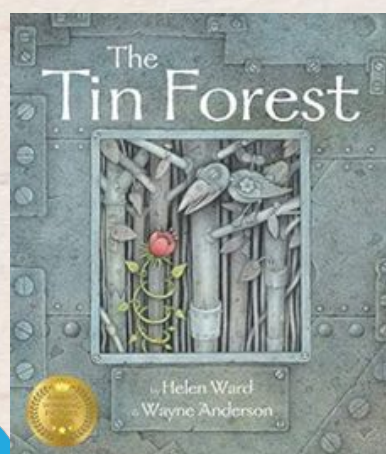
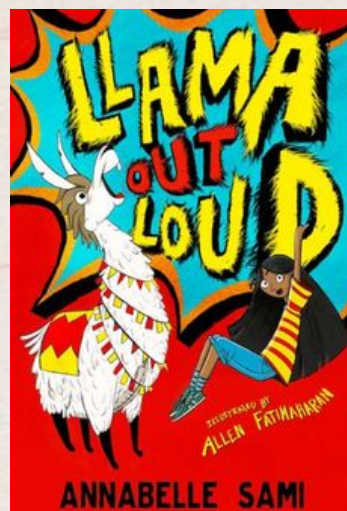


English Curriculum

Mrs Burt

We plan a wide range of incredible books for the children to enjoy !

Our writing units are all linked to these books.



Reading skill remains a vital skill for children in KS2. Our partnership with families is an essential element of that.

Maths Curriculum

Mr Lusby:

Our maths curriculum will continue to build on the knowledge and skills the children have developed throughout Year 2. Using a mastery approach, children will work through Bronze, Silver and Gold challenges. These questions gradually increase in difficulty, enabling all children to deepen their understanding while regularly engaging in reasoning and problem-solving activities. This approach encourages children to think critically, explain their mathematical thinking, and apply their knowledge in a variety of contexts.

Curriculum

Yr4 - Multiplication check (June 2028)

Yr5 - Swimming & Bikeability

Yr6 - Residential visit & SATs (May 2031)

Yr3-6 Languages - French

Yr3-6 PSHE Curriculum

PSHE Curriculum

During this half term, children in Key Stage 2 will learn about:

- **how bodies change as children grow**
- **the physical and emotional changes associated with puberty**
- **personal hygiene and self-care during puberty**
- **menstruation and how periods are managed**
- **different feelings and emotions linked to growing up**
- **strategies for managing change positively**
- **identifying trusted adults who can offer support and**

What else do I need know?

- **Lunches**
- **Arbor**
- **Medical accidents**
- **Attendance**
- **Homework**
- **Toys/fidgets (focus tools)**
- **Walking to and from school**

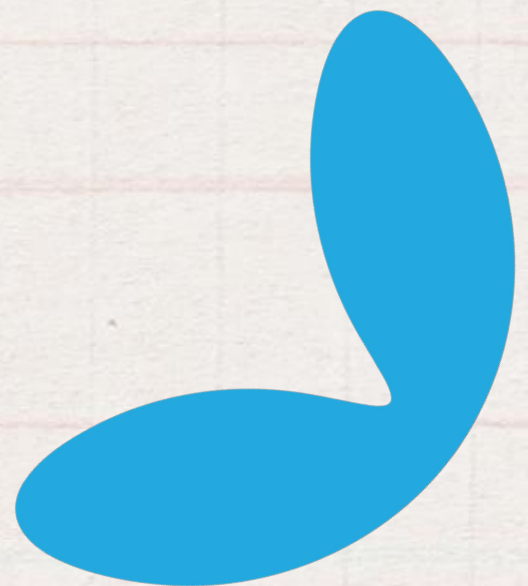
SEND & Pastoral Support



Mrs Yates: SENCO

Mrs Carpenter: Pastoral Manager

Miss Labourne - Inclusion lead



Uniform

- **Grey or black skirt/trousers (not jeans/denim)**
- **Navy sweatshirt or cardigan**
- **White polo shirt, shirt or blouse**
- **Blue and white gingham dress or grey dress (summer)**
- **Black shoes, boots or trainers. Trainers need to be all plain black.**



PE days

- **Plain black joggers, leggings or shorts**
- **Navy PE t-shirt**
- **Navy hoodie**
- **Trainers**



Exiting developments....



- **Developing lunchtime fun**
- **New behaviour policy**
- **New curriculum launch**
- **Developing the school environment**
- **New website**
- **Developing reading further**



Thank

You

